

भूगोल 12



National Education Policy-2020
Common Minimum Syllabus for all U.P. State Universities/ Colleges
SUBJECT: GEOGRAPHY

Name	Designation	Affiliation
Steering Committee		
Mrs. Monika S. Garg, (I.A.S.), Chairperson Steering Committee	Additional Chief Secretary	Dept. of Higher Education U.P., Lucknow
Prof. Poonam Tandan	Professor, Dept. of Physics	Lucknow University, U.P.
Prof. Hare Krishna	Professor, Dept. of Statistics	CCS University Meerut, U.P.
Dr. Dinesh C. Sharma	Associate Professor	K.M. Govt. Girls P.G. College Badalpur, G.B. Nagar, U.P.
Supervisory Committee - Arts and Humanities Stream		
Prof. Divya Nath	Principal	K.M. Govt. Girls P.G. College Badalpur, G.B. Nagar, U.P.
Prof. Ajay Pratap Singh	Dean, Faculty of Arts	Ram Manohar Lohiya University, Ayodhya
Dr. Nitu Singh	Associate Professor	HNB Govt P.G College Prayaggaraj
Dr. Kishor Kumar	Associate Professor	K.M. Govt. Girls P.G. College Badalpur, G.B. Nagar, U.P.
Dr. Shweta Pandey	Assistant Professor	Bundelkhand University, Jhansi

Syllabus Developed by:

S. N.	Name	Designation	Department	College/ University
1	Dr. Muraree Lal Meena	Associate Professor	Geography	Institute of Science, Banaras Hindu University, Varanasi (U.P.)-221005
2	Lt. (Dr.) Meenakshi Lohani	Assistant Professor	Geography	Km. Mayawati Government Girls P.G. College, Badalpur, Gautam Buddha Nagar, U.P.
3	Dr. Kashif Imdad	Assistant Professor	Geography	PPN PG College, Kanpur-208001

Dr. Muraree Lal Meena
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B.A. in Geography

PROGRAMME SPECIFIC OUTCOMES (PSOs)-

Program Outcome (After 3 Years of Study)

- This course provides the basic ideas and concepts of Physical & Human aspect of Geography.
- This course intends to orient the learner with the Approaches to the broader discipline of Geography.
- It will help in developing analytical and critical thinking based on the themes and issues of geography.
- It eventually prepares the students to understand the development of the subject and delve around issues suited to the needs of the contemporary world.
- It will help in exhaustive understanding of the basic concepts of Geography and an awareness of the emerging areas of the field.
- Acquisition of in-depth understanding of the applied aspects of Geography as well as interdisciplinary subjects in everyday life.
- Improvement of critical thinking and skills facilitating.
- The application of knowledge gained in the field of Geography in the classroom to the practical solving of societal problems.
- The programme orients students with tradition geographical knowledge along with advance contemporary skills like remote sensing and GIS.

Dr. Jyoti Chavan
अधीक्षक प्राध्यापक
(सहसंचालक, भूगोल विभाग)
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Dr. Jyoti Chavan
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Dr. Jyoti Chavan
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Dr. Jyoti Chavan
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विभागाध्यक्ष, महाविद्यालय, औरंगाबाद

- List of all papers in all six semesters.

Semester-wise Titles of the Papers in BA (Geography)

Year	Sem.	Course Code	Paper Title	Theory/Practical	Credits
1	I	A110101T	Physical Geography	Theory	4
1	I	A110102P	Elements of Map and Surveying	Practical	2
1	II	A110201T	Human Geography	Theory	4
1	II	A110202P	Thematic Mapping and Surveying	Practical	2
2	III	A110301T	Environment, Disaster Management and Climate Change	Theory	4
2	III	A110302P	Statistical Techniques and Surveying	Practical	2
2	IV	A110401T	Economic Geography	Theory	4
2	IV	A110402P	Weather Maps, Geological Maps and Surveying	Practical	2
3	V	A110501T	Regional Geography	Theory	4
3	V	A110502T	Basics of Remote Sensing and GIS	Theory	4
3	V	A110503R	Tour and Tour report	Practical	2
3	V	A110504R	Project Report-1	Practical	3
3	VI	A110601T	Geography of India	Theory	4
3	VI	A110602T	Evolution of Geographical Thoughts	Theory	4
3	VI	A110603P	Remote Sensing and GIS	Practical	2
3	VI	A110604R	Project Report-2	Practical	3

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**BA 1st Year, Sem. I ,
Course I
(Theory)**

Programme/Class: Certificate/ BA	Year: First	Semester: First
Subject: Geography		
Course Code: A110101T	Course Title: Physical Geography	
Course outcomes: Students will be able to understand • The Earth geomorphic transition from beginning to present day. • Plate tectonics and related movements • Landforms carved by various agents of erosion • Earth's climate and that factors that influence it • Oceans system and biogeography of the world.		
Credits: 4	Core Compulsory	
Max. Marks: 25+75	Min. Passing Marks: 40	
Total No. of Lectures-Tutorials-Practical (in hours per week): L- 4/w		
Unit	Topics	No. of Lectures
I	Nature and Scope of Physical Geography, Origin of Universe, solar system and Earth. Geological Time Scale (with special reference to evidences from India), Interior of the Earth.	8
II	Origin of Continents and Oceans, Isostasy, Earthquakes and Volcanoes, Geosynclines, Continental Drift theory, Concept of Plate Tectonics.	8
III	Rocks, Folding, Faulting, Weathering, Erosion, Cycle of Erosion by Davis and Penck, Drainage Pattern.	8
IV	Fluvial, Karst, Aeolian, Glacial, and Coastal Landforms	8
V	Composition and Structure of atmosphere: Insolation, Atmospheric pressure and winds.	8
VI	Airmasses and Fronts, cyclones and anti-cyclones, Humidity, precipitation and rainfall types.	7
VII	Ocean Bottoms, composition of marine water-temperature and salinity. Circulation of Ocean water-Waves, Currents and Tides, Ocean deposits, Corals and atolls.	7

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Transmit Prof. Geography
F.D. College, Jaisamaj
अध्यापक
आधिका पर्वत
(अधिकृत प्रोफेसर)
भारत विभाग
सिन्धु नदी का विकास और प्रयोग

A.S. 3
(डॉ० आनन्द सिंह)
संयोजक (भूगोल आच्छादन परिषद्)
ली० ब० सिंह पू० वि० वि० जौनपुर

(जि. लक्ष्मण प्रसाद सिंह)

VIII	Biosphere, Biotic succession, Biome, Zoo-geographical regions of the world.	6
Suggested Readings:		
1. Singh, Savindra (2018), Physical Geography (Eng./Hindi) Allahabad, India: Prayag Pustak 2. Huggett, R.J. (2007): <i>Fundamentals of Geomorphology</i> . New York, U.S.A.: Routledge. 3. Khullar, D.R. (2012). <i>Physical Geography</i> . New Delhi, India: Kalyani Publishers. 4. Strahler, A. H. and Strahler, A N. (2001): <i>Modern Physical Geography</i> (4/E). New York, U.S.A.: John Wiley and Sons, Inc. 5. Thornbury, W. D. (2004): <i>Principal of Geomorphology</i> . New York, U.S.A.: Wiley. 6. Bloom, A. L. (2003). <i>Geomorphology: A Systematic Analysis of Late Cenozoic Landforms</i> , New Delhi, India: Prentice-Hall of India		
This course can be opted as an elective by the students of following subjects: Open for all		
Suggested Continuous Evaluation Methods: Assignment / Test / Quiz (MCQ) / Seminar/ Presentations		
Suggested equivalent online courses: https://onlinecourses.swayam2.ac.in/cec21_hs03/preview https://onlinecourses.swayam2.ac.in/nos20_sc25/preview		

Dr. Jyoti Chavhan
 आचार्य प्राध्यापिका
 (भूगोल विभाग)
 महाराष्ट्र शासन
 विद्यापीठ - नागपुर, महाराष्ट्र, भारत

Siddha
 2. Sharma
 Associate Prof. Geography
 M.D. College, Jalgaon

आर्य
 (डॉ० अमर सिंह)
 सहायक (प्रभोग) Amazon पब्लिशर
 चौक सिटि यू. वि. वि. जोगपुर

(डॉ० एच.एस. शर्मा)

BA 1st Year, Sem. I
Course II
(Practical)

Program/Class: Certificate/BA	Year: First	Semester: First
Subject: Geography		
Course Code: A110102P	Course Title: Elements of Map and Surveying	
Course Learning Outcomes		
On completion of this course, learners will be able to:		
● Understand the basic idea of Map, Scale and Topographic sheets		
Credits: 2		Core Compulsory
Max. Marks: -25+75		Min. Passing Marks:40
Total No. of Lectures-Tutorials-Practical (in hours per week): P-2/w		
Unit	Topics	No. of Lectures
I	Cartography: Nature and Scope. Scales—Concept and application; Graphical Construction of Plain, Comparative, Diagonal Scales and Vernier scale.	7
II	Map Projections: Classification, Properties and Uses; Graphical Construction of Polar Zenithal, Stereographic, Bonne's and Mercator's Projections, and reference to Universal Transverse Mercator (UTM) Projection.	7
III	Topographical Map: Coverage, Scale and Topo Symbol, Interpretation Survey of India Toposheets. Representation of landforms by Contours. Slope Analysis – Wentworth's method.	8
IV	Basics of Surveying: Surveying: meaning, classification, merits and demerits. Plane Table Surveying.	8
Suggested Readings:		
1. Monkhouse, F. J. and Wilkinson, F.J. (1985): Maps and Diagrams. Methuen, London		
2. Raisz, E. (1962): General Cartography. John Wiley and Sons, New York. 5th edition.		
3. Sarkar, A. K. (1997): Practical Geography: A Systematic Approach. Orient Longman, Kolkata.		
4. Sharma, J. P. (2001): Prayogik Bhugol., Rastogi Publication, Meerut 3rd. edition.		
5. Singh, R.L. and Singh, Rana P.B. (1993): Elements of Practical Geography. (Hindi and English editions). Kalyani Publishers, New Delhi,.		
6. Singh, L.R. (2006): Fundamentals of Practical Geography, Sharda Pustak Bhawan, Allahabad.		
This course can be opted as an elective by the students of following subjects: Open for all		

अध्यापक
 आचार्य प्रदीप
 (कार्यालय में उपस्थित)
 भूगोल विभाग
 दिल्ली विश्वविद्यालय, दिल्ली

अध्यापक
 डॉ. शशी क. शर्मा
 भूगोल विभाग
 दिल्ली विश्वविद्यालय, दिल्ली

अध्यक्ष
 (510 अफसर सिंह)
 श्रीमती (श्रीमती) अश्वनि कौर
 श्रीमती सिंह प्रो. वि. ओ. गुप्त

अध्यक्ष
 (510 अफसर सिंह)

अध्यक्ष
 (510 अफसर सिंह)

Note: In Final Examination Student shall be examined by external and internal examiners.
Marks Distribution: Written Exam, Viva, Practical File, Map Preparation, Topo sheet interpretation.

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T.D. College, Jammu

Delip Singh
अभिज्ञान परीक्षा
(अभिज्ञान परीक्षा)
मुख्य परीक्षा
सिद्धान्त परीक्षा

6

A. S.
(डॉ. आनंद सिंह)
सिद्धान्त परीक्षा (अभिज्ञान परीक्षा)
मुख्य परीक्षा

1. 1
A. S.
(डॉ. आनंद सिंह)

1. Chisholm, M. (1985): Human Geography, 2nd edition, Penguin Books, London.
2. B N Singh (2019) Manav Bhugol ka Swaroop, Pravalika Publication, Allahabad
3. de Blij, H.J.(1996): Human Geography: Culture, Society and Space,. 2nd edition. John Wiley and Sons, New York,
4. Haggett, P. (2004): Geography: A Modern Synthesis. 8th edition, Harper and Row, New York.
5. Hussain, M. (1994): Human Geography, Rawat Publications, Jaipur.
6. B N Singh (2021) Manav evam Arthik Bhugol, Pravalika Publication, Allahabad
7. Kaushik, S.D. and Sharma, A.K. (1996): Principles of Human Geography (in Hindi), Rastogi Publication, Meerut.
8. Norton, W. (2008): Human Geography, Oxford University Press, New York. 5th ed.
9. Singh, K. N. and Singh, J. (2001): Manav Bhugol. Gyanodaya Prakashan, Gorakhpur. 2nd edition.
10. Singh, L.R. (2005): Fundamentals of Human Geography, Sharda Pustak Bhawan, Allahabad
11. Smith, D. M.(1977): Human Geography- A Welfare Approach, Edward Arnold (Publishers) Ltd., London
12. Stoddard, R.H., Wishart, D.J. and Blouet, B.W. (1986): Human Geography. Prentice-Hall, Englewood Cliffs, New Jersey.
13. B N Singh (2020) Samajik aur Sanskritik Bhugol, Pravalika Publication, Allahabad
14. Johnston, R. J., Gregory, D., Pratt, G. and Watts, M. (2009): The Dictionary of Human Geography. 5th edition, Basil Blackwell Publishers, Oxford.
15. Ali, S. Muzaffer (1966). Geography of the Puranas. New Delhi, People's Pub. House.

Assignment / Test / Quiz(MCQ) / Seminar/ Presentations

Course prerequisites: 12th Standard Pass/Open to all

Suggested equivalent online courses:
Courses on Swayam / MOOCs
https://onlinecourses.swayam2.ac.in/nou20_hs18/preview

1. Handwritten Name
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**BA 1st Year, Sem. II
Course II
(Practical)**

Program/Class: Certificate/BA	Year: First	Semester: Second
Subject: Geography		
Course Code:A110202P	Course Title: Thematic Mapping and Surveying	
Course Learning Outcomes		
On completion of this course, learners will be able to:		
● Understand the basic idea of Map, Scale and Topographic sheets		
Credits: 2		Core Compulsory
Max. Marks: -25+75		Min. Passing Marks:40
Total No. of Lectures-Tutorials-Practical (in hours per week): P-2/w		
Unit	Topics	No. of Lectures
I	Maps – Classification and Types, Principles of Map Design. Diagrammatic Data Presentation – Line, Bar and Circle.	7
II	Thematic Mapping Techniques – Properties, Uses and Limitations; Areal Data -- Choropleth, Dot, Proportional Circles; Point Data – Isopleths.	7
III	Cartographic Overlays – Point, Line and Areal Data. Thematic Maps – Preparation and Interpretation.	8
IV	Instrumental Survey: Prismatic Compass	8
Suggested Readings:		
1. Monkhouse, F. J. and Wilkinson, F.J. (1985): Maps and Diagrams. Methuen, London		
2. Raisz, E. (1962): General Cartography. John Wiley and Sons, New York. 5th edition.		
3. Sharma, J. P. (2001): Prayogik Bhugol., Rastogi Publication, Meerut 3rd. edition.		
4. Singh, R.L. and Singh, Rana P.B. (1993): Elements of Practical Geography. (Hindi and English editions). Kalyani Publishers, New Delhi,.		
5. Singh, L.R. (2006): Fundamentals of Practical Geography, Sharda Pustak Bhawan, Allahabad.		
6. Sharma, JP. (2008): Prayogatmak Bhugol Ki Rooprekha, Rastogi Publications-Meerut.		
Note: In Final Examination Student shall be examined by external and internal examiners.		
Marks Distribution: Written Exam, Viva, Practical File, Map Preparation.		

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 अतिरिक्त पाठ्यक्रम
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**BA 2nd Year, Sem. III
Course I
(Theory)**

Programme/Class: Diploma/BA	Year: Second	Semester: Third
Subject: Geography		
Course Code: A110301T	Course Title: Environment, Disaster Management and Climate Change	
Course outcomes: Students will be able to understand		
• The course aim is to give basic understanding of concept Environment, Climate Change and Disaster Management. • Understanding of the concept of appraisal and conservation of Environment and Natural Resources. • It will help in developing understanding about various Impacts of Climate Change. • This course shall introduce the basic concepts related to disaster Management. • This paper shall help in understanding Global effort in field of disaster management.		
Credits: 4		Core Compulsory
Max. Marks: 25+75		Min. Passing Marks: 40
Total No. of Lectures-Tutorials-Practical (in hours per week): L- 4/w		
Unit	Topics	No. of Lectures
I	Concepts & components of Environment, Ecology and ecosystem. Indian traditional Knowledge in Environment and disaster Management.	8
II	Bio-diversity and its conservation, sustainable development.	8
III	Deforestation, soil erosion, soil exhaustion, Desertification, Air pollution, water pollution Disposal of solid waste.	8
IV	Ganga Action Plan, Tiger project, Tehri dam & Narmada Valley project.	8
V	Science of Climate Change: Understanding Climate Change; Green House Gases and Global Warming.	8
VI	Global Climatic Assessment – IPCC, Impacts of Climate Change, National Action Plan on Climate Change.	7
VII	Disasters, Hazards, Risk, Vulnerability, Type of Disasters, Disaster Management, Disaster	7

Dr. Anil Kumar
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विश्वविद्यालय, नारायणगढ़, गुजरात

Dr. Anil Kumar
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विश्वविद्यालय, नारायणगढ़, गुजरात

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अध्यक्ष (प्रो. अमर सिंह)

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(अधीक्षक/प्रो. अमर सिंह)

Suggested equivalent online courses:

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https://onlinecourses.swayam2.ac.in/nou21_bt03/preview

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मुख्य विकास
सिन्धुगढ़ जिला शिक्षा अधिकारी, सिन्धुगढ़, राजस्थान

Signature
अ. शर्मा
Associate Prof. Geography
T.D. College, Jaipur

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Signature
(डॉ० आनंद सिंह)
संयोजक (सिन्धुगढ़ जिला शिक्षा अधिकारी)
सिन्धुगढ़ जिला शिक्षा अधिकारी, सिन्धुगढ़, राजस्थान

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BA 2nd Year, Sem. III
Course II
(Practical)

Programme/Class: Diploma/BA	Year: Second	Semester: Third
Subject: Geography		
Course Code: A110302P	Course Title: Statistical Techniques and Surveying	
Course outcomes: Students will be able to understand		
• To differentiate between qualitative and quantitative information. • To understand the nature of various data. • To understand sampling methods for data collection. • To present data through graphical and diagrammatic formats. • To use the concept of probability mainly the normal distribution.		
Credits: 2		Core Compulsory
Max. Marks: 25+75		Min. Passing Marks: 40
Total No. of Lectures-Tutorials-Practical (in hours per week): P- 2/w		
Unit	Topics	No. of Lectures
I	Use of Data in Geography: Significance of Statistical Methods in Geography; Sources of Data, Scales of Measurement (Nominal, Ordinal, Interval, Ratio)	8
II	Tabulation and Descriptive Statistics: Frequency Distribution Table, Cross Tabulation, Graphical Presentation of Data (Bar diagram, Histograms, Frequency Curve and Cumulative Frequency Curves), Measurement of Central Tendencies (Mean, Median and Mode), Measurement of Partitions (Deciles, Quartiles and Percentiles), Dispersion (Standard Deviation, Variance and Coefficient of Variation).	8
III	Sampling: Probability sampling Non-probability sampling. Correlation: Rank Correlation and Product Moment Correlation.	7
IV	Instrumental Survey: Sextant	7
Suggested Readings:		
1. Berry B. J. L. and Marble D. F. (eds.): Spatial Analysis – A Reader in Geography. 2. Ebdon D., 1977: Statistics in Geography: A Practical Approach. 3. Davis, R.E. and Foote, F.S. (1953): Surveying, 4th edition, McGraw Hill		

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 इंदौर विभाग

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 2. बर्लेट्टी, एम. ए.
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Publication, New York

4. Sharma, JP (2001) Prayogik Bhugol, Rastogi Publication, Meerut
5. Hammond P. and McCullagh P. S., 1978: Quantitative Techniques in Geography: An Introduction, Oxford University Press.
6. Sharma, PM, (2009) Bhugol Me sankhkiya Vidhyan, Rajasthan Granth Accademy, Jaipur
7. Bansal SC, (2020) Shodh vidhitantra va sankhikiya Vishyan, RK Books Publication, New Delhi.
8. King L. S., 1969: Statistical Analysis in Geography, Prentice-Hall.
9. Mahmood A., 1977: Statistical Methods in Geographical Studies, Concept.
10. Pal S. K., 1998: Statistics for Geoscientists, Tata McGraw Hill, New Delhi.
11. Sarkar, A. (2013) Quantitative geography: techniques and presentations. Orient Black Swan Private Ltd., New Delhi
12. Silk J., 1979: Statistical Concepts in Geography, Allen and Unwin, London.
13. Spiegel M. R.: Statistics, Schaum's Outline Series.
14. Yeats M., 1974: An Introduction to Quantitative Analysis in Human Geography, McGraw Hill, New York.

This course can be opted as an elective by the students of following subjects: Open for all

Note: In Final Examination Student shall be examined by external and internal examiners.
Marks Distribution: Written Exam, Viva, Practical File, Instrumental Surveys.

Dr. Jyoti Bhatnagar
अधीक्षक प्राध्यापक
(अभिलेखन विभाग)
मुम्बई विश्वविद्यालय
विश्वविद्यालय, मुम्बई-४०००७५

BA 2nd Year, Sem. IV
Course I
(Theory)

Program/Class: Diploma /BA	Year: Second	Semester: Fourth
Subject: Geography		
Course Code: A110401T	Course Title: Economic Geography	
Course Learning Outcomes		
On completion of this course, learners will be able to:		
• Define Meaning, concepts and approaches of Economic Geography • Understand the nature of Economic activities, Resource Distribution • Understand the Effect of globalization on developing countries.		
Credits: 4		Core Compulsory
Max. Marks: 25+75		Min. Passing Marks:40
Total No. of Lectures-Tutorials-Practical (in hours per week): L- 4/w		
Unit	Topics	No. of Lectures
I	Meaning, concepts and approaches of Economic Geography; agricultural region of the world (Derwent Whittlesey).	8
II	Resource: meaning, concept and classification. Spatial organization of economic activities.	8
III	Economic organization of space, Forestry, fishing and mining activities.	7
IV	Agricultural typologies, agricultural land use model (J.H. Von Thunen)	7
V	Types of industries; Factors of location of industries; iron and steel industry, cotton textiles and sugar; Theory of industrial location (Alfred Weber).	8
VI	World transportation: Sea routes and major trans-continental railways.	8
VII	WTO and International trade: Patterns and trends	7
VIII	Effect of globalization on developing countries.	7
Suggested Readings:		
1. B N Singh (2021) Manav evam Arthik Bhugol, Pravalika Publication, Allahabad		
2. Bryson, J., Henry, N., Keeble, D. and Martin, R. (eds.) (1999): The Economic Geography Reader: Producing and Consuming Global Capitalism. John Wiley and Sons, Inc, New York.		
3. Clark, G. L., Gertler, M. S. and Feldman, M. P. (eds.) (2000): The Oxford Handbook of Economic Geography. Oxford University Press, USA.		

अधीनस्थ
आचार्य पदवी
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अधीनस्थ
आचार्य पदवी
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15
अधीनस्थ
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अधीनस्थ
आचार्य पदवी
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4. Coe, N. (2007): Economic Geography: A Contemporary Introduction. Blackwell Publishers, Inc., Massachusetts.
5. Gautam, A. (2006): Aarthik Bhugol Ke Mool Tattava, Sharda Pustak Bhawan, Allahabad.
6. Guha, J. S. and Chatteraj, P.R. (2002): A New Approach to Economic Geography: A Study of Resources. The World Press Private Limited, Kolkata.
7. Hanink, D. M. (1997): Principles and Applications of Economic Geography: Economy, Policy, Environment. John Wiley and Sons, Inc, New York.
8. Hartshorne, T. A. and Alexander, J. W. (1988): Economic Geography (3rd revised edition) Englewood Cliff, New Jersey, Prentice Hall
9. Hudson, R. (2005): Economic Geographies: Circuits, Flows and Spaces. Sage Publications, London.
10. Knowles, R, Wareing, J. (2000): Economic and Social Geography Made Simple, Rupa and Company, New Delhi.
11. Sokal, Martin 2011. Economic Geographics of Globalisation: A short Introduction. Cheltenham, UK : Edward Elgar.
12. Alexander, J. W. (1988): Economic Geography. Prentice-Hall, New Delhi,

Suggested Continuous Evaluation Methods:
Assignment / test / Quiz(MCQ) / Seminar/Presentations

Suggested equivalent online courses:
Courses on Swayam / MOOCs
https://onlinecourses.nptel.ac.in/noc21_hs50/preview

Dr. Anil Kumar
अधीक्षक प्राध्यापक
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आर्य
(डॉ० अनाद सिंह)
सिद्धार्थनगर विश्वविद्यालय
सिद्धार्थ, न.प.
(डॉ० लक्ष्मण शर्मा)

BA 2nd Year, Sem. IV
Course II
(Practical)

Program/Class: Diploma /BA	Year: Second	Semester: Fourth
Subject: Geography		
Course Code:A110402P	Course Title: Weather Maps, Geological Maps and Surveying	
Course Learning Outcomes On completion of this course, learners will be able to: ● Identify the various Survey Operations and Survey Instruments ● To understand the idea of Basic and applied Instrumental surveying		
Credits: 2		Core Compulsory
Max. Marks: 25+75		Min. Passing Marks:40
Total No. of Lectures-Tutorials-Practical (in hours per week): P-2/w		
Unit	Topics	No. of Lectures
I	Weather Maps, Study and Interpretation of Weather Map, Weather Forecasting.	7
II	Geological Maps: Types, Signs, Bed and Bedding plane, Rock Outcrop, Dip, Strike etc. Construction of Geological Sections.	7
III	Instrumental Survey: Indian Clinometer.	8
IV	Instrumental Survey: Theodolite	8
Suggested Readings: 1. Sharma, JP (2001) Prayogik Bhugol, Rastogi Publication, Meerut 2. Jones, P.A.(1968): Fieldwork in Geography, Longmans, Green and Company Ltd., First Publication, London 3. Kanetker, T.P. and Kulkarni, S.V.(1967): Surveying and Levelling, Vol I and II V.G. Prakashan, Poona. 4. Natrajan, V. (1976): Advanced Surveying, B.I. Publications., Mumbai. 5. Pugh, J.C. (1975): Surveying for Field Scientists, Methuen and Company Ltd., London, First Publication. 6. Punmia, B.C.(1994): Surveying, Vol I, Laxmi Publications Private Ltd, New Delhi. 7. Shephard, F.A. (1968): Surveying Problems and Solutions, Edward Arnold (Publishers) Ltd, London 8. Singh, R.L. and Singh, Rana P.B. (1993): Elements of Practical Geography. (Hindi and English editions), Kalyani Publishers, Ludhiana and New Delhi. 9. Venkatramaiah, C. (1997): A Text Book of Surveying, Universities Press, Hyderabad. 10. Davis, R.E. and Foote, F.S. (1953): Surveying, 4th edition, McGraw Hill Publication, New York.		

सहायक प्राध्यापक
(सर्वप्रथम श्रेणी)
भूगोल विभाग
विभागाध्यक्ष महाविद्यालय, आगरा

सहायक प्राध्यापक
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विभागाध्यक्ष महाविद्यालय, आगरा

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आर.एस.
(सिओ ऑफिसर सिटि)
अध्यापक (भूगोल) आगरा विश्वविद्यालय
ओ.एस. सिटि यू.ए. वि. वि. आगरा

प्रो. (सर्वप्रथम श्रेणी)
(सि. प्रो. प्रथम श्रेणी)

Note: In Final Examination Student shall be examined by external and internal examiners.
Marks Distribution: Written Exam, Viva, Practical File, Instrumental Surveys.

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**BA 3rd Year, Sem. V
Course I
(Theory)**

Programme/Class: Degree/BA	Year: Third	Semester: Fifth
Subject: Geography		
Course Code: A110501T	Course Title: Regional Geography	
Course outcomes: Students will be able to understand • To understand the concept of Region and Regional Planning. • To familiarize the students with Theories and Models for Regional Planning. • To develop understanding about concept of Development, Sustainable Development and Multi level planning.		
Credits: 4		Core Compulsory
Max. Marks: 25+75		Min. Passing Marks: 40
Total No. of Lectures-Tutorials-Practical (in hours per week): L- 4/w		
Unit	Topics	No. of Lectures
I	Definition of Region, Evolution and objectives of regional planning. Planning practices in Ancient India.	8
II	Types of Regional planning, Formal, Functional, and Planning Regions.	8
III	Delimitations of Region and Regional Planning.	8
IV	Theories and Models for Regional Planning: Growth Pole Model of Perroux; Myrdal, Hirschman, Rostow and Friedmann.	8
V	Sustainable Development, Concept of Development and Underdevelopment.	8
VI	Efficiency-Equity Debate: Definition, Components and Sustainability for Development.	7
VII	Indicators (Economic, Social and Environmental).	7
VIII	Need for regional planning in India, Five Year Plans and Regional Planning, multi- level planning in India.	6
Suggested Readings: 1. Agyeman, Julian, Robert, D. Bullard and Bob, Evans. (Eds.) (2003). <i>Just Sustainabilities: Development in an Unequal World</i>. London: Earthscan. (Introduction and conclusion.). 2. Anand, Subhash., (2011). <i>Ecodevelopment : Glocal Perspectives</i>. New Delhi, India: Research India Press.		

Signature

आचार्य प्रदीप
(अध्यक्ष, विभाग)
भूगोल विभाग
विभागाध्यक्ष, महाविद्यालय, दिल्ली

2. श्रीमान् प्रो.
अनन्दाशुभाष
P. O. College, Jaipur

10
A6
(310 अक्षर सिंघ)

अध्यक्ष (भूगोल विभाग)
ओ.डी. सिंघ यू.ओ. वि. ओ.उ.

Signature

Signature
(वि. प्रो. अक्षर सिंघ)

3. Misra, R. P., Sundaram, K.V., and Rao, V.L.S. (1974). *Regional Development planning in India*. Delhi, India: Vikas Publishing House.
4. Singh, M B, () Pradeshik Vikas Niyogan, Tara Book Agency, Varanasi.
5. Peet, R. (1999). *Theories of Development*. New York, USA: The Guilford Press.
6. Berry, B.J.L. and Horton, F.F. (1970): *Geographic Perspectives on Urban Systems*. Prentice Hall, New Jersey.
7. Bhat L.S. (1972): *Regional Planning In India*, Statistical Publishing Society
8. Blij H. J. De, 1971: *Geography: Regions and Concepts*, John Wiley and Sons.
9. Kulshetra ,S.K,(2012) : *Urban and Regional Planning in India : A hand book for Professional Practioners* , Sage Publication , New Delhi
10. Kundu, A. (1992): *Urban Development Urban Research in India*, Khanna Publ. New Delhi.
11. Misra , R.P, Sundaram K.V, PrakashRao , VLS(1974): *Regional Development Planning in India* , Vikas Publication , New Delhi.
12. Misra, R.P (1992): *Regional Planning: Concepts , techniques , Policies and Case Studies* , Concept , New Delhi
13. Friedmann, J. and Alonso W. (1975). *Regional Policy - Readings in Theory and Applications*. Massachusetts, USA: MIT Press.

This course can be opted as an elective by the students of following subjects: Open for all

Suggested Continuous Evaluation Methods:

Assignment / test / Quiz(MCQ) / Seminar/ Presentations

Suggested equivalent online courses:

https://onlinecourses.swayam2.ac.in/aic19_ge05/preview

सहायक प्रमुख
अभियांत्रिकी विभाग
मुंबई विश्वविद्यालय

2. विद्यार्थी को
अभियांत्रिकी विभाग
मुंबई विश्वविद्यालय

[Signature]

आज्ञा
(डॉ० आनंद सिंह)
सहायक प्रमुख (अभियांत्रिकी विभाग)
मुंबई विश्वविद्यालय

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(डॉ० प्रदीप शर्मा)

BA 3rd Year, Sem. V
Course II
(Theory)

Program/Class: Degree /BA	Year: Third	Semester: Fifth
Subject: Geography		
Course Code:A110502T	Course Title: Basics of Remote Sensing and GIS	
Course Learning Outcomes		
On completion of this course, learners will be able to:		
Understand the Basic idea and application of Remote sensing Techniques and Geographical Information System		
Credits: 4	Core Compulsory	
Max. Marks: 25+75	Min. Passing Marks:40	
Total No. of Lectures-Tutorials-Practical (in hours per week): L- 4/w		
Unit	Topics	No. of Lectures
I	Remote Sensing: Definition, Type, Scope and Historical Development. Types of Satellites.	7
II	Electro-magnetic radiation: Characteristics, spectral regions and bands. Stages or Process of Remote Sensing.	7
III	Remote sensing satellites: Platform and sensors. Resolution: Spatial, Spectral, Temporal, Radiometric Resolution.	8
IV	Remote Sensing data processing and applications: Visual and digital image processing techniques.	8
V	Remote Sensing applications in Urban Planning, Agriculture, Forestry, Land use/Land cover Mapping, Oceanic Studies and Disaster Management.	6
VI	Introduction to GIS: Definition, concept and history of GIS.	8
VII	Computer fundamentals for GIS, GIS Packages like ARC GIS, ERDAS, QGI etc.	8
VIII	Coordinate system, Datum, Raster and vector data.	8
Suggested Readings:		
1. Choniya, D D, (2016) Sudur Samvaden evam Bhogolic Suchna Pranali ke sighant, Sharda Pustak Bhavan, Allahabad.		
2. Lillesand, T.M. and Kiefer, R.W. (2000): Remote Sensing and Image Interpretation. 4 th edition. John Wiley and Sons, New York		
3. Campbell, J.B. (2002): Introduction to Remote Sensing. 5th edition, Taylor and Francis, London		
4. Bhatta, B. (2010): Remote Sensing and GIS, Oxford University Press, New Delhi.		
5. Nag Prithvish and Kudrat M. (1998): Digital Remote Sensing, Concept Publishing Company, New Delhi		
6. Curran, P.J. (1985): Principles of Remote Sensing, Longman, London.		

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Suggested Continuous Evaluation Methods:
Assignment / test / Quiz(MCQ) / Seminar/Presenatations

Suggested equivalent online courses: Courses on Swayam / MOOCs
https://onlinecourses.swayam2.ac.in/aic20_ge05/preview

Atulya Kumar

आपका परीक्षक
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Dr. Anand Singh

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जी.एस. सिंह पुर, बि. वि. जोगपुर

(Dr. Anand Singh)

**BA 3rd Year, Sem. V,
Course III
(Practical)**

Programme/Class: Degree/BA	Year: Third	Semester: Fifth
Subject: Geography		
Course Code: A110503R	Course Title: Tour and Tour report	
Course outcomes: Students will be able to understand • The variation among geographical locations. • Interaction with people with different natural and cultural settings. • Study physical and human geography of area being visited. • Learn to prepare tour report.		
Credits: 2	Core Compulsory	
Max. Marks: 100	Min. Passing Marks: 40	
Total No. of Lectures-Tutorials-Practical (in hours per week): P- 2/w		
Unit	Topics	No. of Lectures
I	How to prepare Field Book, steps and methods for preparing Tour report, Methodology for Research in Field Trip, Various aspects of study in Field Trip, Preparation of Surveying in Field Trip. (30 lectures shall be taken before and during field trip)	30
Suggested Readings:		
This course can be opted as an elective by the students of following subjects: Open for all.....		
Suggested Continuous Evaluation Methods:		
The following shall be the guidelines and structure of Educational tour;		
Geographical Excursion Committee		
1. All faculty members shall organize geographical excursion as 'tour in-charge' in rotation according to departmental seniority list. 2. There shall be Geographical Excursion Committee headed by HOD in University and Principal in colleges. Tour in-charge shall act as convener of committee and shall convene a meeting at the beginning of session or semester. All other teachers of department shall be member of committee. Four/Five meritorious students based on last available examination result shall be invited by the tour in-charge to participate in meeting as members of committee. 3. Committee shall: a) Review the tour plan. b) Confirm that all arrangements shall be made in advance before tour departure.		

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(अभिषेक कुमार)
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23
A. K.
(S/O अमित सिंह)
अभिषेक कुमार (अभिषेक कुमार)
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अभिषेक कुमार
(अभिषेक कुमार)

- c) Listen to the opinion of students and give recommendations to tour in-charge accordingly.
- d) Review academic nature of tour and evaluate day wise tour plan and academic activity as submitted by Tour in-charge.

Structure of the tour party

1. For 20 or less than 20 students one faculty member with one non teaching staff shall accompany the Tour party. For 21 to 50 students two faculty members with one non teaching staff shall accompany the Tour party. If two faculty members are required for tour, second faculty member shall be selected on the recommendation of tour in-charge. If students are more than 50 then a separate tour batch shall be constituted in same manner.
2. If female students are also participating in tour and tour in-charge, accompany other faculty member or Non teaching staff none are female then one female attended (Female faculty member from Geography or any other departments/female non teaching staff) shall accompany with tour party.

Responsibility of tour in-charge

1. Tour shall at least of 6 days stay at location with inter region variation.
2. Tour in-charge shall submit tentative day wise activity report in advance to HOD in University and Principal in colleges.
3. Tour in-charge shall coordinate with Institutes/Colleges/ Universities/Research institutes etc in location where tour is being planned for following activities like;
 - a) Interaction of students.
 - b) Lectures on various local physical and cultural attributes of the area by the experts.
 - c) Local visit with faculty members having academic understanding of the area.
4. Lectures by tour in-charge on physical and human characteristics of area being visited for educational tour.
5. Survey with students with at least one instrument like Dumpy Level, Sextant, Theodolite, GPS etc.
6. Questionnaire survey on various socio-cultural or any other aspects. Questionnaire must be prepared in advance and shall be shared during Geographical Excursion Committee meeting.
7. Tour in-charge shall collect undertaking from all students which shall be counter signed by their guardian.
8. Tour in-charge will prepare list of students accompanying the tour with their information like mobile number, address, guardian contact information and one recent color photo. One copy will also be submitted to the head in universities and Principal in colleges.
9. Teacher shall always try to minimize tour expenditure of students by;
 - a) Using concession train reservation and avoiding buses if possible.
 - b) Making stay arrangements of students in advance in youth hostels/lodges/guest

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मुंबई

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2. भूगोलीय विभाग
मुंबई विश्वविद्यालय
मुंबई
(S/O आचार्य सिंह)
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मुंबई

(S/O आचार्य सिंह)
(S/O आचार्य सिंह)

house etc.

- c) Try to visit few important locations only with objective of spot study and avoiding unnecessary travel for sightseeing.

10. After the completion of tour there shall be presentation by students regarding learning outcomes and experiences under the supervision of tour in-charge. Presentation shall be attended by Geographical Excursion Committee members along with other faculty members, staff, students etc.

11. All students shall submit tour report under supervision of Tour in-charge for evaluation. Tour report shall portray all activities conducted and places visited for the purposes of study.

12. In case of any incident/injury where one or more than one student can't join tour party in return journey. One teaching/non teaching staff member shall stay with student until student's guardian arrives or alternative arrangement is not made by the college. In case tour in-charge stays the other teacher/staff member shall act as tour in-charge for remaining tour period according to seniority.

Exemption of Students from Tour

1. Tour can be exempted in very special circumstances on recommendation of tour in-charge and head (in University) or Principal (in Colleges). Exempted students will prepare local tour report based on his/her own local tour visits. Report shall be prepared under supervision of tour in-charge.

TA, DA and other expenses

1. The TA, DA and other expenses of teachers and attendants shall be met out by college as admissible to their cadre as per government rules.

Suggested equivalent online courses

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A. K. from
Department of Geography
P. D. College, Jodhpur

Atul Kumar

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सहायक (अधीनस्थ) अध्यापक
जी० डी० सिंह यू० वि०, जोधपुर
Atul Kumar
(श्री प्रदीप कुमार)

**BA 3rd Year, Sem. V,
Course III
(Practical)**

Programme/Class: Degree/BA	Year: Third	Semester: Fifth
Subject: Geography		
Course Code: A110504R	Course Title: Project Report-1	
Course outcomes: Students will be able to understand • In-depth knowledge of research methodology. • Learn to prepare Project Report.		
Credits: 3	Core Compulsory	
Max. Marks: 25+75	Min. Passing Marks: 40	
Total No. of Lectures-Tutorials-Practical (in hours per week): P- 2/w		
Unit	Topics	No. of Lectures
I	Meaning, types and significance of Research, Literature review and formulation of research design, research problem, objectives, hypothesis, Research materials and methods, Sampling etc. Techniques of writing scientific reports: Preparing notes, references, bibliography, abstract and keywords etc. Note: 1. Each faculty member shall teach these topics of research to his/her Group of students independently. 2. Student shall choose supervisor according to his/her research interest and specialisation of Faculty member.	30
Suggested Readings:		
This course can be opted as an elective by the students of following subjects: Open for all		
Suggested Continuous Evaluation Methods:		
Seminar, Presentations, VIVA		
Suggested equivalent online courses		

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प्रमुख शिक्षक
विभागाध्यक्ष-भूगोल

अध्यक्ष
अधिवक्ता
(अधिवक्ता प्रोफेसर)
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26
A.E.
(310 अंकांचे वित्त)
अधिवक्ता (अधिवक्ता प्रोफेसर)
अधिवक्ता (अधिवक्ता प्रोफेसर)

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**BA 3rd Year, Sem. VI,
Course I
(Theory)**

Program/Class: Degree /BA	Year: Third	Semester: Sixth
Subject: Geography		
Course Code:A110601T	Course Title: Geography of India	
Course Learning Outcomes		
On completion of this course, learners will be able to:		
• Understand the importance of "Ek Bharat Shrestha Bharat" • Understand the wider aspects of Geography of India		
Credits: 4	Core Compulsory	
Max. Marks: 25+75	Min. Passing Marks: 40	
Total No. of Lectures-Tutorials-Practical (in hours per week): L- 4/w		
Unit	Topics	No. of Lectures
I	Space relationship of India with neighbouring countries; Structure and relief; Drainage system and watersheds; Physiographic regions; Ek Bharat Shrestha Bharat: A Geographical Prospective.	8
II	Mechanism of Indian monsoons and rainfall patterns, Tropical cyclones, and western disturbances; Floods and droughts; Climatic regions; Natural vegetation; Soil types and their distributions.	8
III	Resources: Land, surface and groundwater, energy, minerals, biotic and marine resources; Forest and wildlife resources and their conservation; Energy crisis.	7
IV	Industry: Evolution of industries; Locational factors of industries; Industrial houses and complexes including public sector undertakings; Industrial regionalization; New industrial policies; Special Economic Zones; Tourism including eco-tourism.	7
V	Cultural Setting: Historical Perspective of Indian Society; Racial, linguistic and ethnic diversities; religious minorities; major tribes, tribal areas, and their problems; cultural regions.	8
VI	Population: Growth, distribution, and density of population; Demographic attributes: sex-ratio, age structure, literacy rate, work-force, dependency ratio, longevity; migration (inter-regional, intraregional and international) and associated problems; Population problems and policies; Health indicators.	8

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VII	Agriculture: Infrastructure: irrigation, seeds, fertilizers, power; Institutional factors: landholdings, land tenure, and land reforms; Cropping pattern, agricultural productivity, agricultural intensity, crop combination, land capability; Agro and social-forestry; Green revolution and its socio-economic and ecological implications.	6
VIII	Settlements: Types, patterns, and morphology of rural settlements; Urban developments; Morphology of Indian cities; Functional classification of Indian cities; Conurbations and metropolitan regions; urban sprawl; Slums and associated problems; town planning; Problems of urbanization and remedies.	8

Suggested Readings:

1. Chauhan, P.R. and Prasad, M. (2003): Bharat Ka Vrihad Bhugol, Vasundhara Prakashan, Gorakhpur.
2. Farmer, B.H. (1983): An Introduction to South Asia. Methuen, London
3. Gautam, A. (2006): Advanced Geography of India, Sharda Pustak Bhawan, Allahabad
4. Johnson, B.L.C. (1963): Development in South Asia. Penguin Books, Harmondsworth
5. Krishnan, M.S. (1982): Geology of India and Burma, CAS Publishers and Distributors, Delhi.
6. Bansal SC, (2018) Bharat Ka Bhugol, Meenakshi Publication, New Delhi, Meerut.
7. Nag, P. and Gupta, S. S. (1992): Geography of India, Concept Publishing Company, New Delhi.
8. Rao, B.P. (2007): Bharat kee Bhaugolik Sameeksha, Vasundhara Prakashan, Gorakhpur.
9. Sharma, T.C. and Coutinho, O. (2003): Economic and Commercial Geography of India, Vikas Publishing House Private Ltd. New Delhi.
10. Singh, J. (2003): India: A Comprehensive Systematic Geography. Gyanodaya Prakashan, Gorakhpur
11. Singh, J. (2001): Bharat: Bhougolik Aadhar Avam Ayam, Gyanodaya Prakashan, Gorakhpur.(Hindi)
12. Singh, R.L. (ed.) (1971): India: A Regional Geography. National Geographical Society of India, Varanasi.
13. Spate, O.H. K., Learmonth A. T. A. and Farmer, B. H. (1996): India, Pakistan and Sri Lanka. Methuen, London, 7th edition.
14. Sukhwai, B.L. (1987): India: Economic Resource Base and Contemporary Political Patterns. Sterling Publication, New Delhi
15. Tiwari, R.C. (2007): Geography of India, Prayag Pustak Bhawan, Allahabad.
16. Wadia, D. N. (1959): Geology of India. Mac-Millan and Company, London and student edition, Madras.
17. Khullar, D.R. (2007): India: A Comprehensive Geography, Kalyani Publishers, New Delhi.

Suggested Continuous Evaluation Methods:

Assignment / test / Quiz(MCQ) / Seminar/ Presentations

अध्यापक

अभिषेक शर्मा

(अभिषेक शर्मा)

प्रमुख शिक्षक

विभागाध्यक्ष, आर्य समाज, गोरखपुर

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Suggested equivalent online courses: Courses on Swayam / MOOCs
https://onlinecourses.swayam2.ac.in/nou20_ag10/preview

अध्यापक
आचार्य प्रमुख
(अभियांत्रिकी विभाग)
भारतीय प्रौद्योगिकी
संस्थान दिल्ली-नए बरौली, दिल्ली-110028

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**BA 3rd Year, Sem. VI,
Course II
(Theory)**

Program/Class: Degree /BA	Year: Third	Semester: Sixth
Subject: Geography		
Course Code:A110602T	Course Title: Evolution of Geographical Thought	
Course Learning Outcomes On completion of this course, learners will be able to: ● Understand the contribution of Indian and other renowned Geographers ● Understand the concept of evolution of Geographical Thought.		
Credits: 4		Core Compulsory
Max. Marks: 25+75		Min. Passing Marks:40
Total No. of Lectures-Tutorials-Practical (in hours per week): L- 4/w		
Unit	Topics	No. of Lectures
I	Contribution of Indian Geographers in Ancient India.	7
II	Early Origins of Geographical Thinking, Concepts of distributions; relationships, interactions, area differentiation and spatial organization in Geography	7
III	Dualisms in geography; systematic & Regional geography, physical & human geography, Systematic and with regional geography. The myth and reality about dualisms.	8
IV	Contribution of Greek & Roman geographers in ancient world.	7
V	Contribution of Arab geographers in Middle ages, Renaissance period in Europe. Renowned travelers and their geographical discoveries.	8
VI	German school of thought - Kant, Humboldt, Ritter, Richthofen, Ratzel, Hettner French school of thought - Contribution of Blache & Brunhes.	8
VII	Soviet geographers, American school - Contribution of Sample, Hunthington & Carl Sauer. British school - Contribution of Mackinder, Herbertson & L.D. Stamp.	7
VIII	Paradigms in Geography, Thomas Kuhn theory about the growth and development of science. Application of Kuhn Model in Geography.	8
Suggested Readings: 1. Ali, S.M. (1960): Arab Geography, Institute of Islamic Studies, Aligarh Muslim University,Aligarh, First Edition. 2. Daniel, P., Bradshaw, M., Shaw, D. and Sidaway, J. (2000): Human Geography. Issues for the 21stCentury. Prentice Hall, London. 3. Diddee, J. (ed.) (1990): Indian Geography, Institute of Indian Geographers, Pune.		

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4. Dikshit, R. D. (2003): Geographical Thought. A Critical History of Ideas. Prentice-Hall of India, New Delhi. (in English and Hindi).
5. Dube, B. (1967): Geographical Concepts in Ancient India, National Geographical Society of India, Varanasi
6. Getice, A., Getis, J. and Fellman, J. D. (2007): Introduction to Geography. 10th edition. McGraw Hill, New York.
7. Hartshorne, R. (1959): Perspective on the Nature of Geography, John Murray, London
8. Harvey, D. (1969): Explanations in Geography. Arnold, London.
9. Holt-Jensen, A. (1980): Geography: Its History and Concepts. Harper and Row Publishers, London.
10. Husain, Majid. (2002): Evolution of Geographical Thought, Rawat Publications, Jaipur.
11. Johnston, R., Gregory, D., Pratt, G., Watts, M. and Whatmore, S. (2003): The Dictionary of Human Geography. Blackwell Publishers, Oxford. 5th edition.
12. Johnston, R. and Sidaway, J.D. (2004): Geography and Geographers: Anglo-American Human Geography Since 1945, Arnold Publishers, London.
13. Rawling, E. and Daugherty, R. (eds.) (2005): Geography into the Twenty-first Century. 2nd edition. John Wiley and Sons, Chichester.
14. Taylor, G. (ed.) (1953): Geography in the Twentieth Century. Methuen and Company, London.

Suggested Continuous Evaluation Methods:

Assignment / test / Quiz(MCQ) / Seminar/ Presentation

Suggested equivalent online courses:

Courses on Swayam / MOOCs

https://onlinecourses.swayam2.ac.in/cec21_lg06/preview

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**BA 3rd Year, Sem. VI,
Course III
(Practical)**

Program/Class: Degree/BA	Year: Third	Semester: Sixth
Subject: Geography		
Course Code: A110603P	Course Title: Remote Sensing and GIS	
Course Learning Outcomes On completion of this course, learners will be able to: • Understand and Conceptualize Remote Sensing and GIS Technique • Understand the use of various image processing Software • Basic idea of Geographical Information System		
Credits: 2		Core Compulsory
Max. Marks: 25+75		Min. Passing Marks:40
Total No. of Lectures-Tutorials-Practical (in hours per week): P-2/w		
Unit	Topics	No. of Lectures
I	Overview of image processing & GIS Packages (Including open source Software's). – ARC GIS, ERDAS, MAP INFO, ILWIS, GEOMEDIA, IDRISI, GRASS, SAGA, QGIS.	5
II	Creation of Shape File in GIS Software's. Coordinate system and projections in GIS Software's. GIS Data Structures: Types (spatial and Non-spatial), Raster and Vector Data Structure.	5
III	Geo-Referencing of Maps. Creation of Point, Line and Polygon Files and features. Preparation of Maps with Legend, Scale, North Arrow etc and Export of Map in various Formats.	10
IV	Downloading of Remote sensing Images from various online platforms (like Bhuvan, USGS, ASF, Copernicus etc). Land use Classification (Supervised and Un-supervised) using downloaded images and GIS Packages.	10
Suggested Readings: 1. Curran, P.J. (1985): Principles of Remote Sensing, Longman, London 2. Chaunial, D. D. (2004): Remote Sensing and Geographical Information System(in Hindi), Sharda Pustak Bhawan, Allahabad 3. Cracknell, A. and Ladson, H. (1990): Remote Sensing Year Book. Taylor and Francis, London. 4. Curran, P.J. (1985): Principles of Remote Sensing. Longman, London. 5. Deekshatulu, B.L. and Rajan, Y.S. (ed.) (1984): Remote Sensing. Indian Academy of Science, Bangalore. 6. Floyd, F. and Sabins, Jr. (1986): Remote Sensing: Principles and Interpretation. W.H. Freeman, New York.		

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प्रमाणित किया गया
विश्वविद्यालय, दिल्ली, भारत

7. Gautam, N.C. and Raghavswamy, V. (2004). Land Use/ Land Cover and Management Practices in India. B.S. Publication., Hyderabad.
8. Jensen, J.R. (2004): Remote Sensing of the Environment: An Earth Resource Perspective. Prentice Hall, Englewood Cliffs, New Jersey. Indian reprint available.
9. Lillesand, T.M. and Kiefer, R.W. (2000): Remote Sensing and Image Interpretation. John Wiley and Sons, New York.
10. Nag, P. (ed.) (1992): Thematic Cartography and Remote Sensing. Concept Publishing Company, New Delhi.
11. Rampal, K.K. (1999): Handbook of Aerial Photography and Interpretation. Concept Publishing. Company, New Delhi.
12. Campell, J. B. (2003): Introduction to Remote Sensing. 4th edition. Taylor and Francis, London.

Note: In Final Examination Student shall be examined by external and internal examiners. Marks

Distribution: Written Exam, Viva, Practical File, Map Preparation using open source GIS, Image processing Software Use.

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Asst.
(S/O. Anand Reddy)
Dr. Shashikumar (Dr. Shashikumar)
Dr. Shashikumar (Dr. Shashikumar)

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(Dr. Shashikumar)

**BA 3rd Year, Sem. VI,
Course III
(Practical)**

Program/Class: Degree/BA	Year: Third	Semester: Sixth
Subject: Geography		
Course Code: A110604R	Course Title: Project Report-2	
Course outcomes: Students will be able to understand		
• In-depth knowledge and application of RS and GIS technology in research. • Learn to prepare Project Report.		
Credits: 3		Core Compulsory
Max. Marks: 25+75		Min. Passing Marks:40
Total No. of Lectures-Tutorials-Practical (in hours per week): P-2/w		
Unit	Topics	No. of Lectures
I	Project report shall be on any topic of interest of students. It must include Remote sensing and GIS technology directly or indirectly. Like project can be based on investigation of any issue using above technology or these technology must be used in data analysis or representation. Note: 1. Each faculty member shall teach and guide to his/her Group of students independently. 2. Student shall choose supervisor according his/her research interest and specialisation of Faculty member.	30
Suggested Readings:		
This course can be opted as an elective by the students of following subjects: Open for all		
Suggested Continuous Evaluation Methods:		
Seminar, Presentations, VIVA		
Suggested equivalent online courses		

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प्रमुख शिक्षक
विभागाध्यक्ष-भूगोल, दिल्ली विश्वविद्यालय

Signature
Dr. Shantanu Kumar
Associate Prof. Geography
P. D. College, Varanasi

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(Dr. Pradyumn Singh)



Department of Higher Education

U.P. Government, Lucknow

National Education Policy-2020

Common Minimum Syllabus for all U.P. State Universities

Co-curricular course: Semester-6

Course Title: Communication Skills and Personality Development

Name	Designation	Affiliation
Steering Committee		
Mrs. Monika S. Garg, (I.A.S.), Chairperson Steering Committee	Additional Chief Secretary	Dept. of Higher Education U.P., Lucknow
Prof. Poonam Tandan	Professor, Dept. of Physics	Lucknow University, U.P.
Prof. Hare Krishna	Professor, Dept. of Statistics	CCS University Meerut, U.P.
Dr. Dinesh C. Sharma	Associate Professor	K.M. Govt. Girls P.G. College Badalpur, G.B. Nagar, U.P.

Syllabus Developed by:

S.N.	Name	Designation	Department	College/ University
1	Dr. Rachana Singh	Associate Professor	Psychology	Agra College, Agra
2	Mrs. Abha Chaudhary	Senior Trainer - India	Grooming and Personality Development	Aero Aviation Academy, Chandigarh

Co-curricular Certificate course 'Communication Skills and Personality Development'

Programme: Certificate	Year: Third	Semester: Sixth
Co-Curricular Course		
Course Code: Z060601	Course Title: Communication Skills and Personality Development	
Course outcomes:		
• To understand the concept of Personality. • To learn what personal grooming pertains. • To learn to make good resume and prepare effectively for interview. • To learn to perform effectively in group discussions. • To explore communication beyond language. • To learn to manage oneself while communicating. • To acquire good communication skills and develop confidence.		
Credits: 2		Compulsory
Max. Marks: 25+75		Min. Passing Marks:
Total No. of Lectures-Tutorials-Practical (in hours per week): L-T-P: 2-0-0		

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Unit	Topics	No. of Lectures Total=30
I	PERSONALITY AND PERSONAL GROOMING Understanding Personality • Definition and Meaning of Personality • Types of Personality • Components of Personality • Determinants of Personality • Assessment of Personality Grooming Self • Dress for success • Make up & skin care • Hair care & styles for formal look • Art of accessorizing • Oral Hygiene	7 All topics will include practical learning
II	INTERVIEW PREPARATION AND GROUP DISCUSSION • Meaning and Types of Interview [Face to Face, Telephonic, Video] • Interview procedure [Opening, Listening, Closure] • Preparation for Interview • Resume Writing • LinkedIn Etiquette • Meaning and methods of Group Discussion • Procedure of Group Discussion. • Group Discussion simulation • Group discussion common error	8 Mock Interviews Included
III	BODY LANGUAGE AND BEHAVIOUR • Concept of human behavior • Individual and group behavior • Developing Self-Awareness • Behaviour and body language • Dimensions of body language: - Proxemics - Haptics - Oculesics - Paralanguage - Kinesics - Sign Language - Chromatics - Chronemics - Olfactics • Cultural differences in Body Language • Business Etiquette & Body language • Body Language in the Post Corona Era • Virtual Meeting Etiquette • Social Media Etiquette	7

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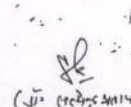
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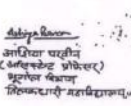
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IV	ART OF GOOD COMMUNICATION • Communication Process • Verbal and Non-verbal communication • 7 C's of effective communication • Barriers to communication • Paralinguistics - Pitch - Tone - Volume - Vocabulary - Word stress - Pause • Types of communication - Assertive - Aggressive - Passive Aggressive • Listening Skills • Questioning Skills • Art of Small Talk • Email Writing	8
Suggested Readings:		
1. Cloninger, S.C., "Theories of Personality : Understanding Person", Pearson, New York, 2008, 5 th edition.		
2. Luthans F, "Organizational Behaviour", McGraw Hill, New York, 2005, 12 th edition.		
3. Barron, R.A. & Brian D, "Social Psychology", Prentice Hall of India, 1998, 8 th edition.		
4. Adler R.B., Rodman G. & Hutchinson C.C. , "Understanding Human Communication", Oxford University Press : New York, 2011.		
5. Suggestive digital platforms web links-		
Suggested Continuous Evaluation Methods:		
Suggested equivalent online courses:		
Further Suggestions:		


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